

Developing a placed-based participatory IEA framework for coastal communities in the Gulf of Alaska

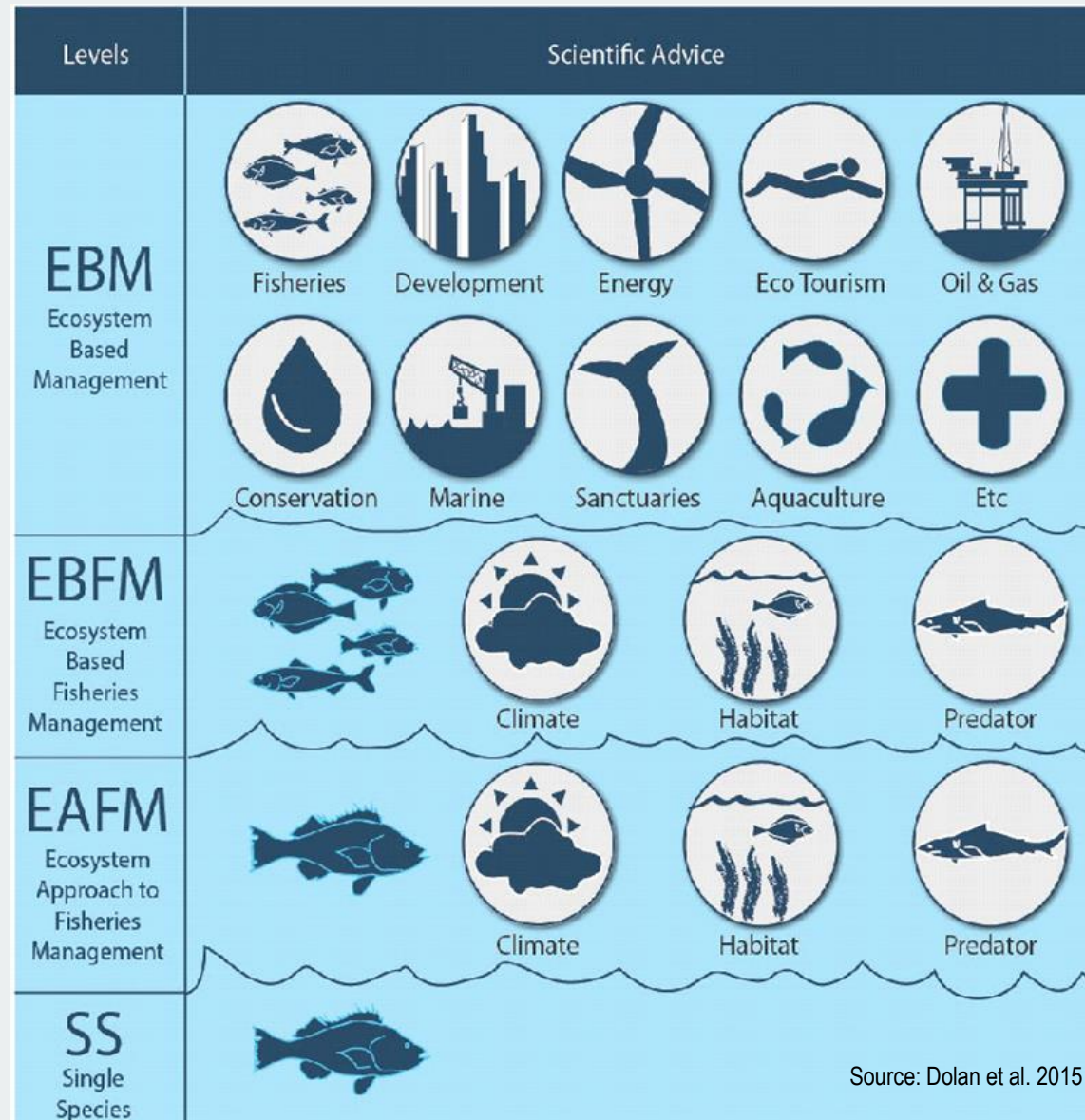
Judith Rosellon-Druker, Kerim Y. Aydin, Curry J. Cunningham, Stephen Kasperski, Gordon H. Kruse, Jamal H. Moss, Melissa Rhodes-Reese, Ellen Spooner, Marysia Szymkowiak, and Ellen M. Yasumiishi



PICES 2019 Annual Meeting
Victoria, BC, Canada

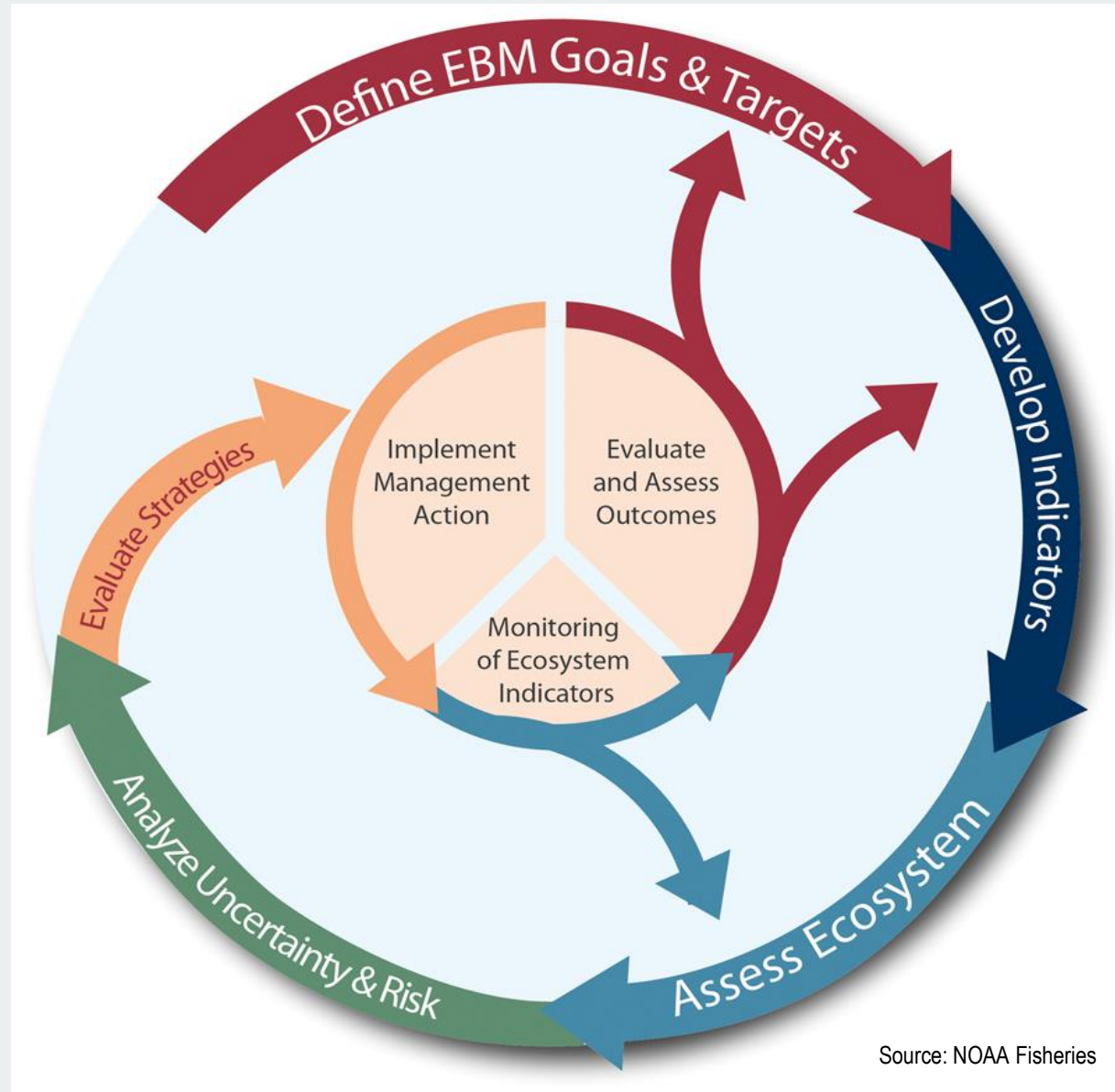


Levels of Application of Ecosystem-based Management



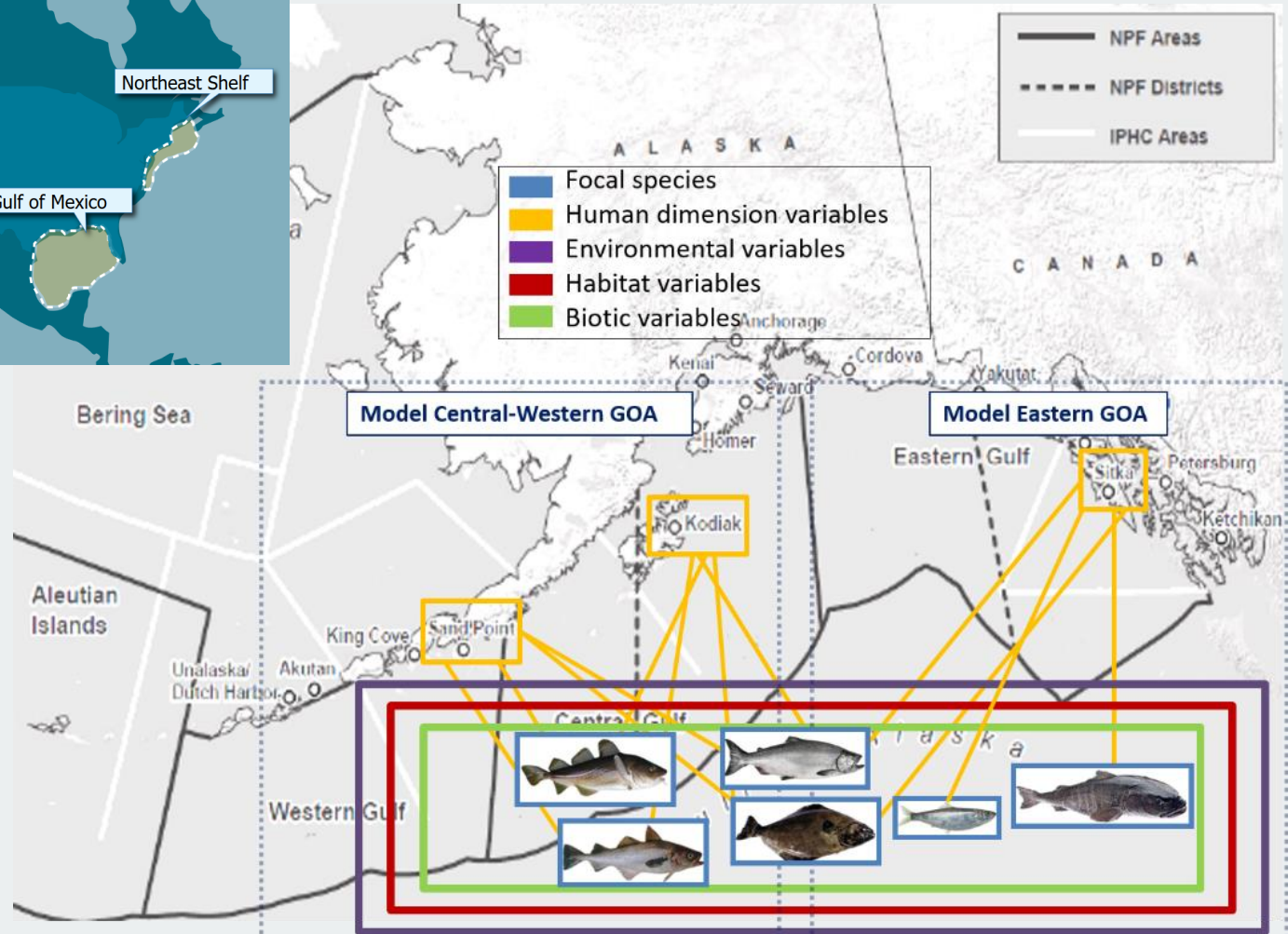
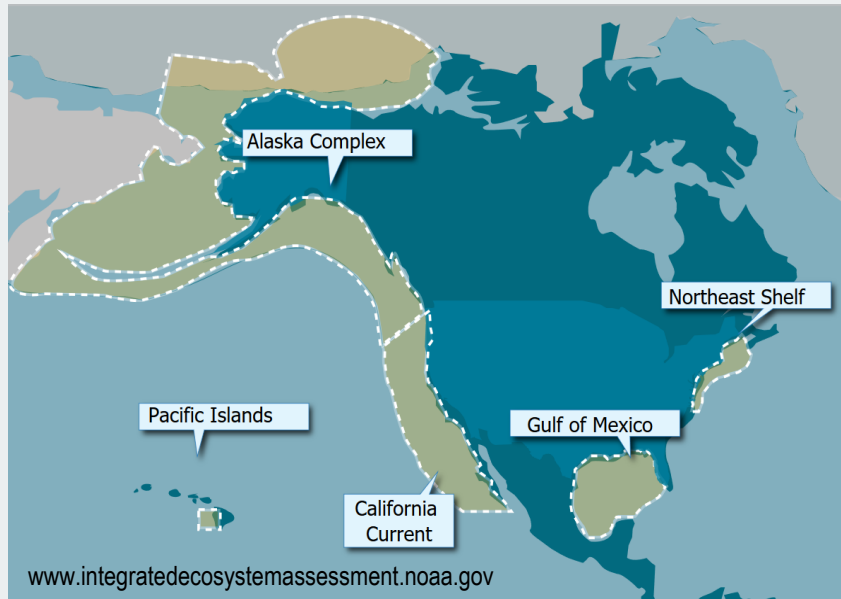
Source: Dolan et al. 2015

What is an Integrated Ecosystem Assessment?

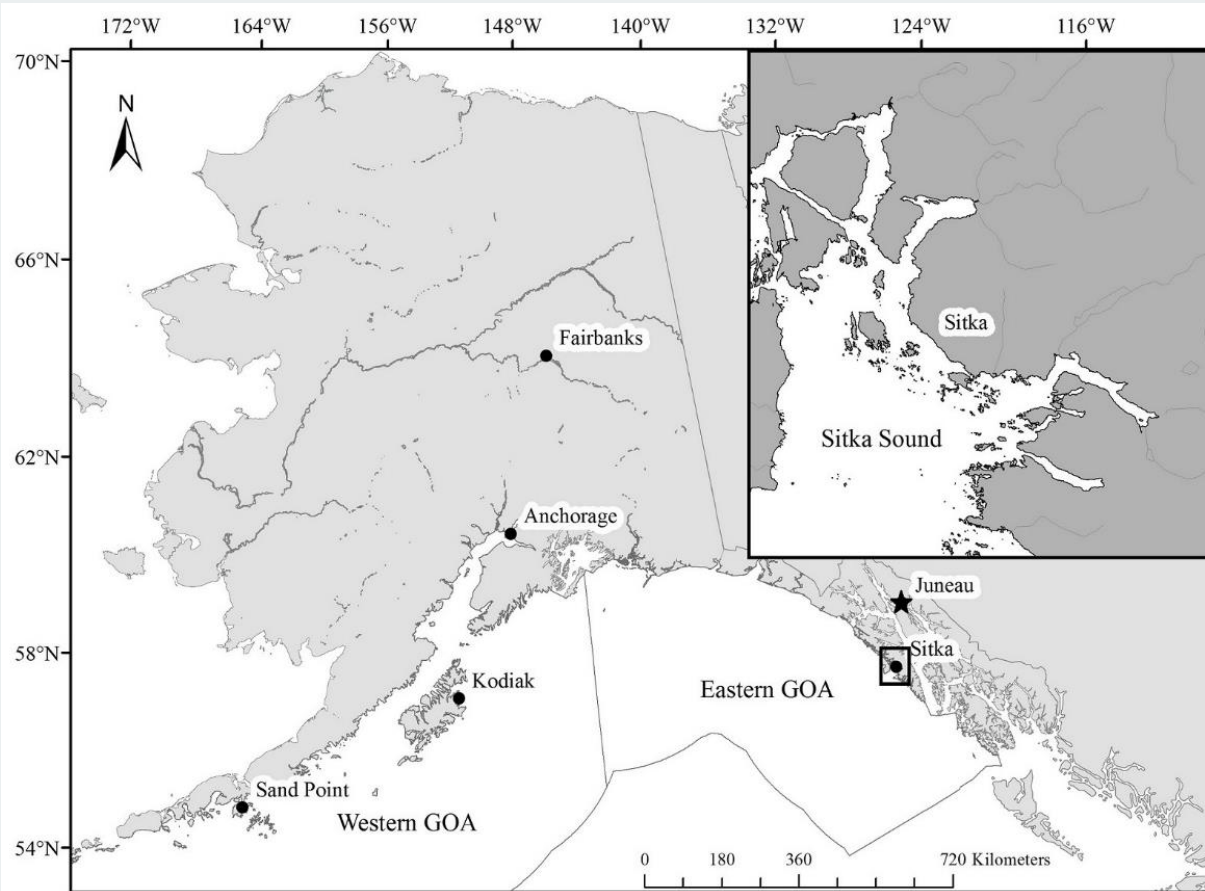


Source: NOAA Fisheries

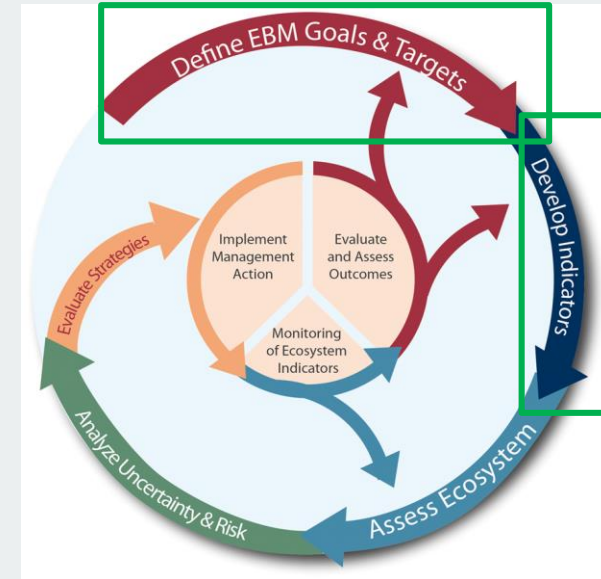
Regional vs. place-based IEAs



Southeast Alaska case study: Sitka



Steps completed:

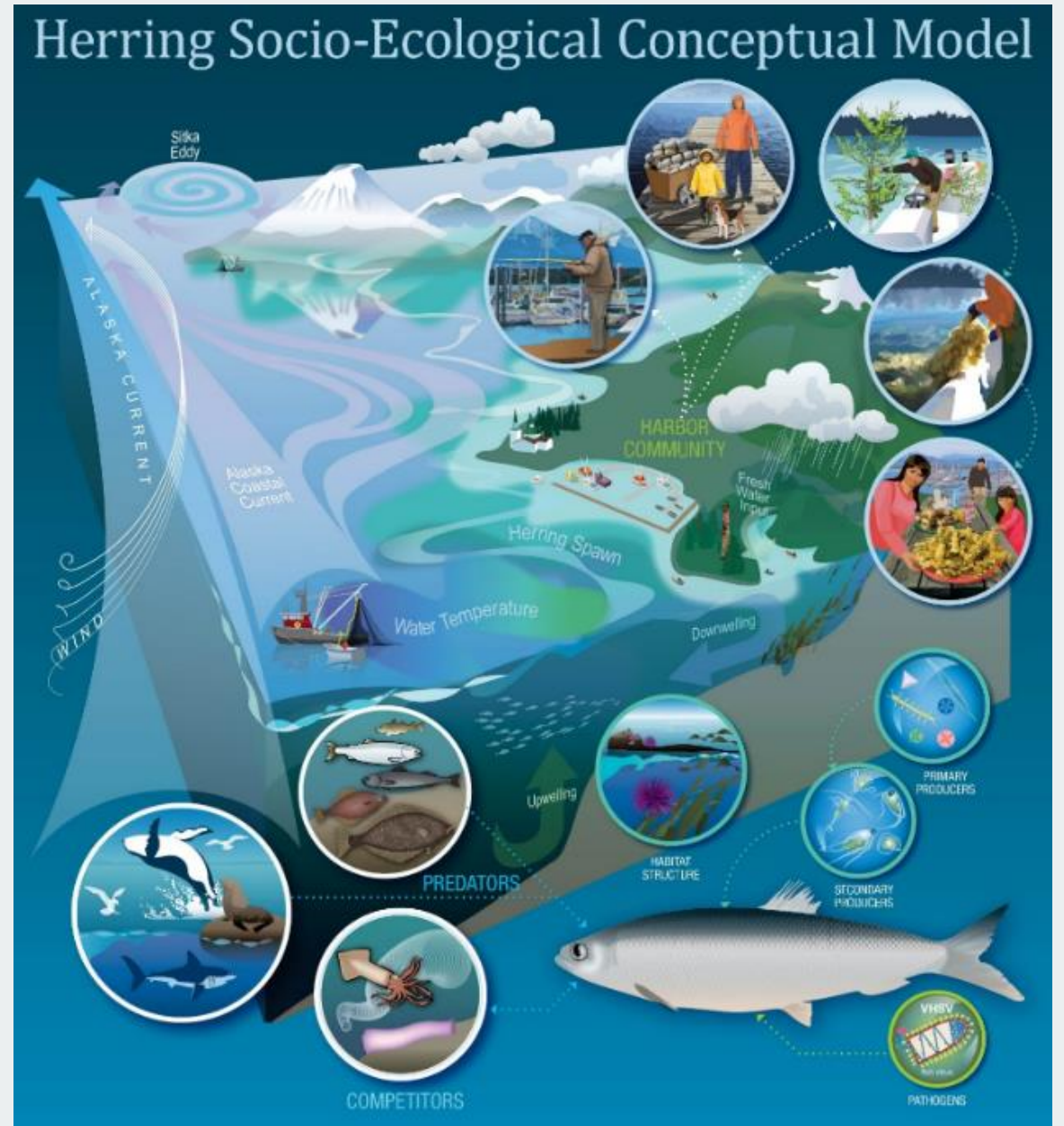
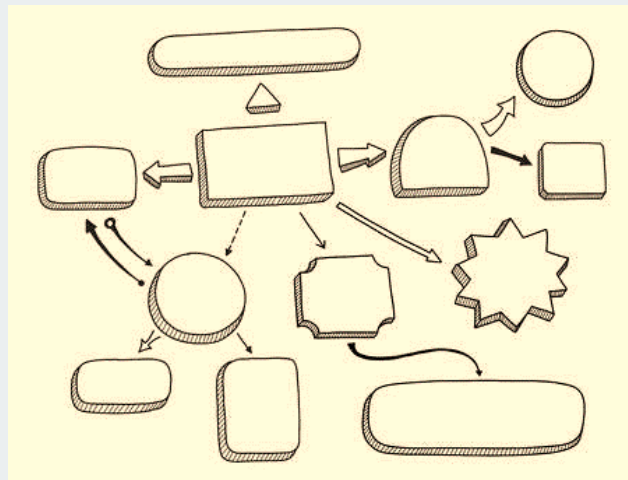


Focal species:



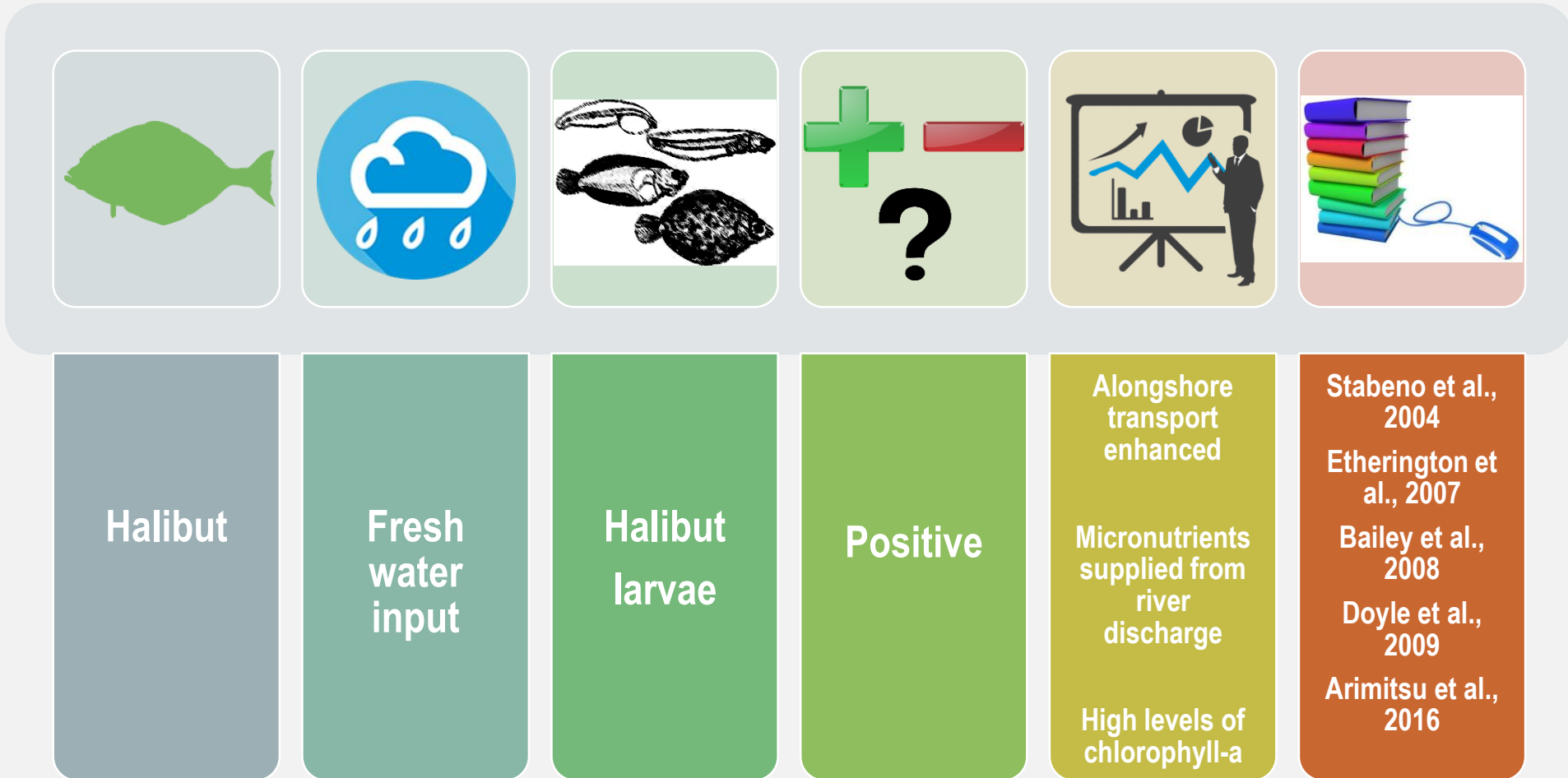
Conceptual models

- Essential part of the IEA loop
- Communication tool
- Integration of social, environmental and biological components
- Incorporation of diverse types of knowledge (e.g., science and LEK) → **Co-production of knowledge**
- Identification of knowledge gaps and research needs



Building conceptual models

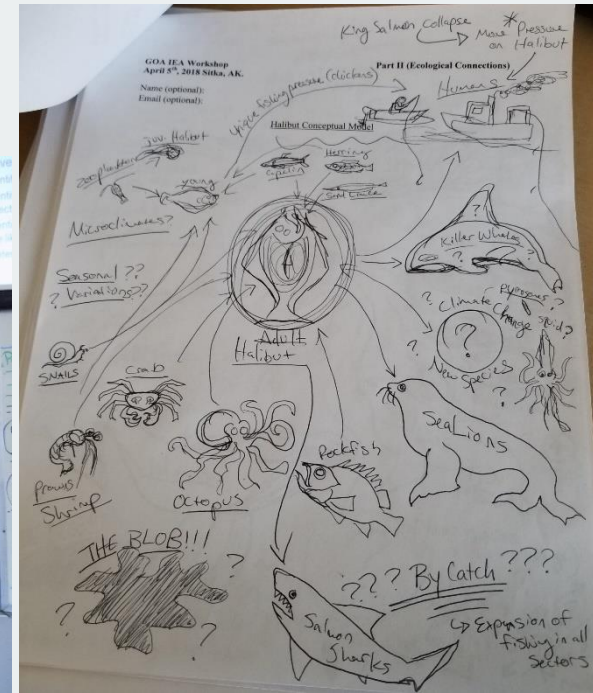
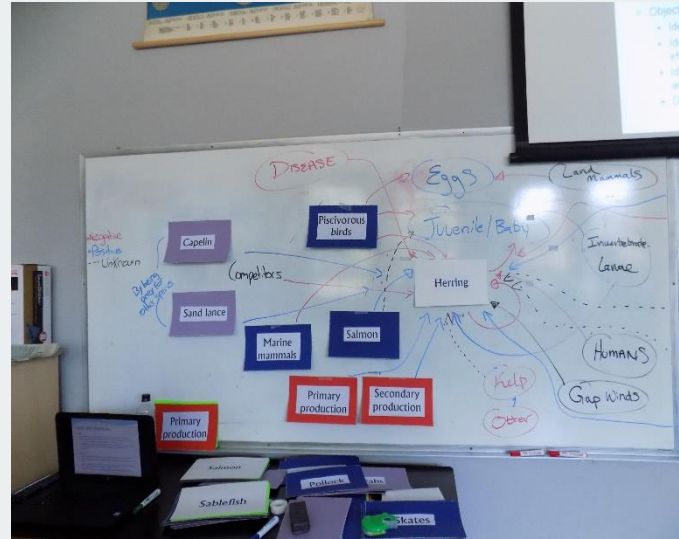
- Synthesizing available scientific information



- Sitka focus groups

Ecological connections

- Environmental variables
- Prey, predators and competitors
- Knowledge gaps



Human dimensions

- Resident's capacity to derive well-being from fisheries



Final conceptual model (herring)

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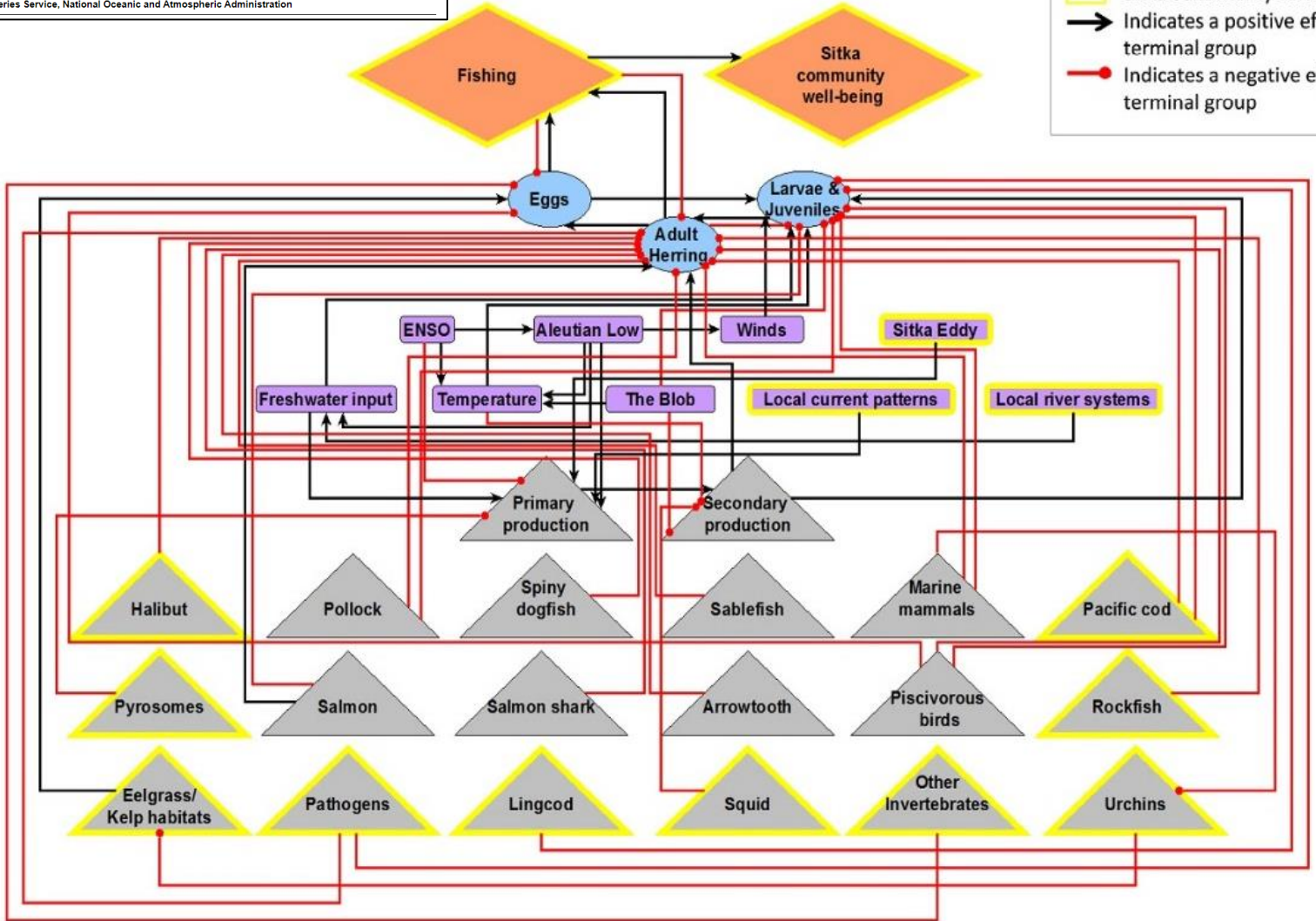
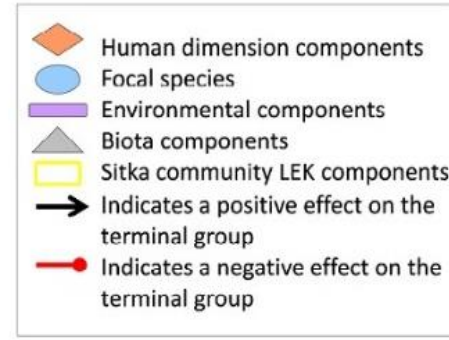
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Research, part of a special feature on *Managing local and global fisheries in the Anthropocene*

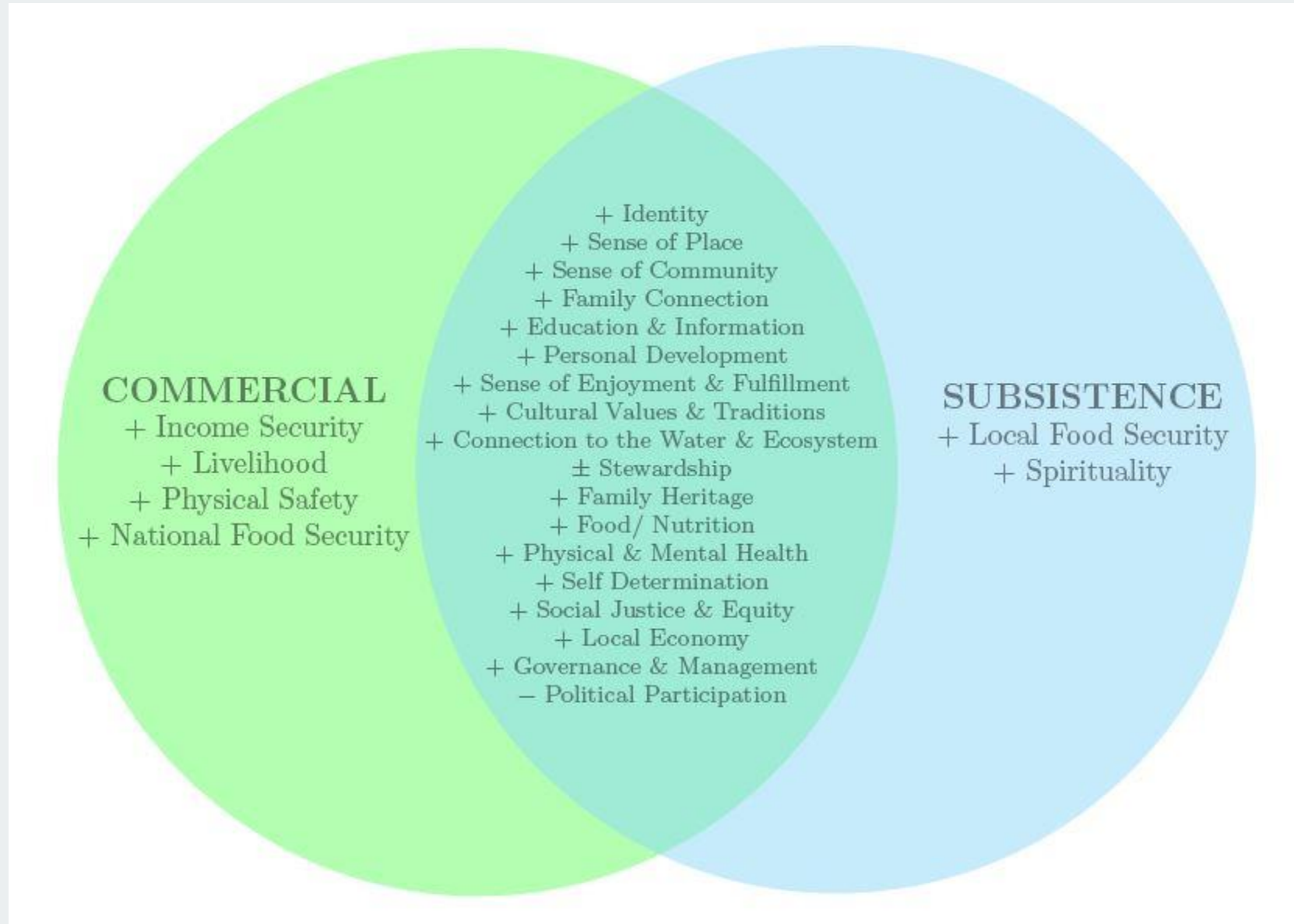
Development of social-ecological conceptual models as the basis for an integrated ecosystem assessment framework in Southeast Alaska

Judith Rosellon-Druker¹, Marysia Szymkowiak², Curry J. Cunningham², Stephen Kasperski², Gordon H. Kruse¹, Jamal H. Moss² and Ellen M. Yasumiishi²

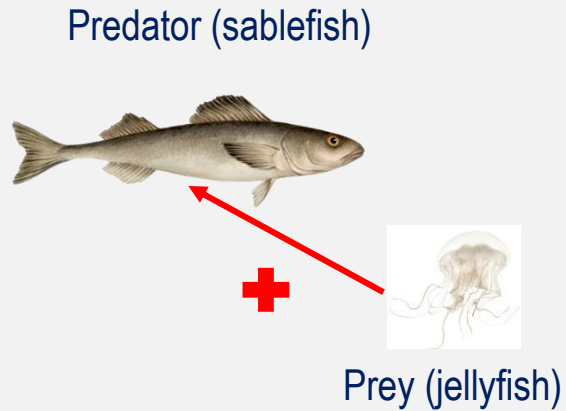
¹College of Fisheries and Ocean Sciences, University of Alaska Fairbanks, ²Alaska Fisheries Science Center, National Marine Fisheries Service, National Oceanic and Atmospheric Administration



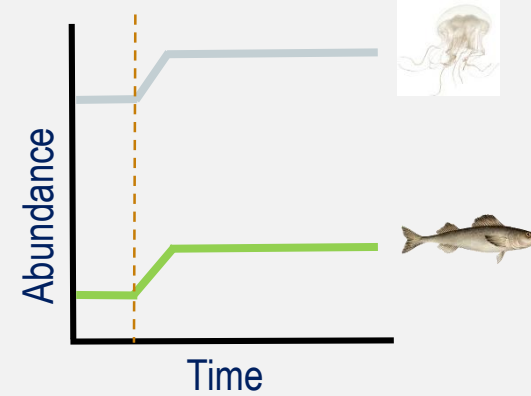
Human well-being indicators



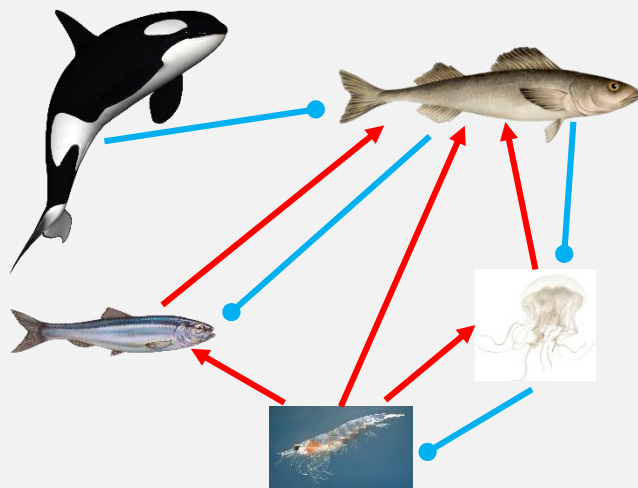
Operationalizing conceptual models (Qualitative network models)



Press perturbation
(more jellyfish)



Sablefish model



=

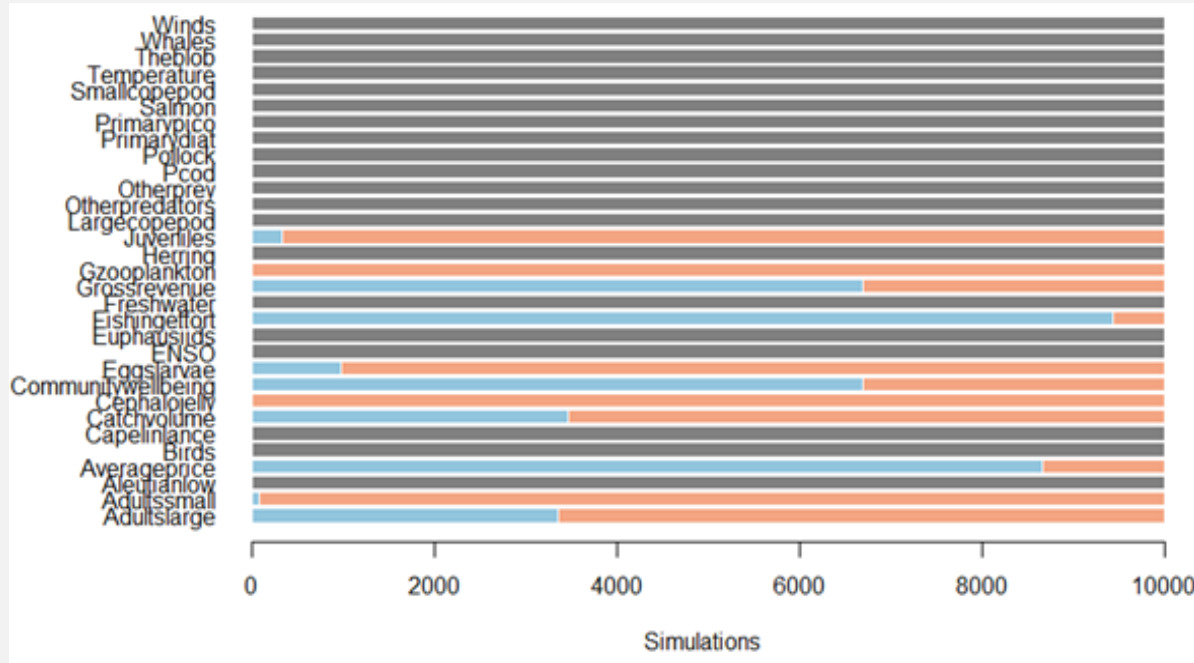
Community matrix

An increase in:

		+	+	+	-
	-			+	
	-			+	
			-		

Causes a response in:

Press perturbation scenario example: ↑Gelatinous zooplankton + ↑Jellyfish and Cephalopods



Positive response

Negative response

No response

≥70% high sign consistency

≤70% low sign consistency

67% positive response on adults large

99% positive response on adults small

97% positive response on juveniles

68% negative response on Gross

Revenue

95% negative response on Fishing effort

88% negative response on average price

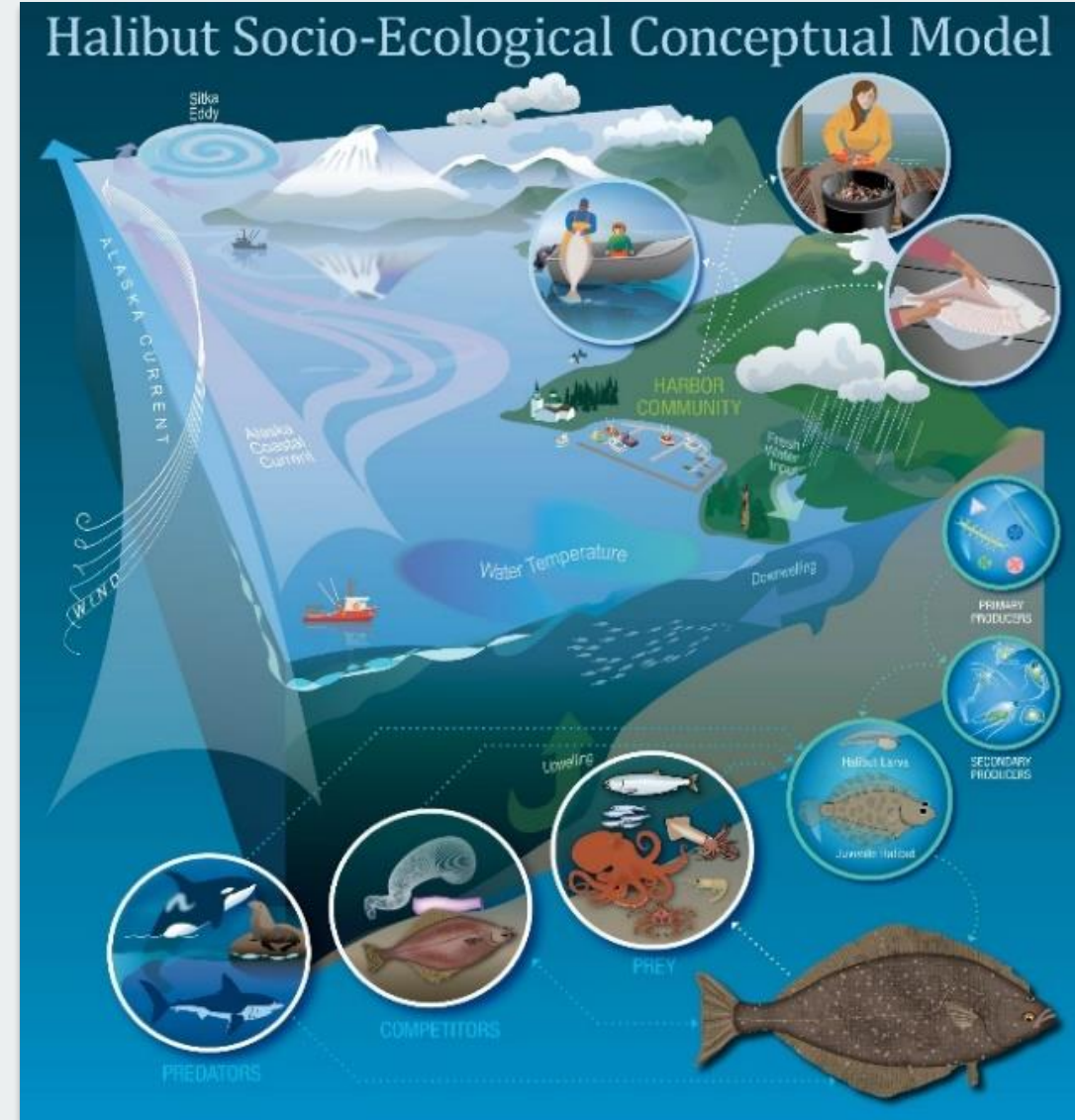
Which linkages are most important to sign outcome of small adults ?

Linkage	Relative influence
Large adults - Eggs & larvae	8.37
Cephalopods & jellyfish - Juveniles	5.78
Fishing effort - Harvest by volume	4.94
Eggs & larvae - Juveniles	3.69
Cephalopods & jellyfish - Small adults	3.54
Large adults - Harvest by volume	3.30
Small adults - Eggs & larvae	2.96
Euphausiids - Herring	2.17

In summary, our approach is a ...

“Placed-based participatory IEA”

- Sitka is a unique fishing community
- Sitka stakeholders have a deep understanding of their local ecosystem
- Conceptual models captured and integrated LEK
- Incorporation of LEK into science needed to achieve sustainable, effective, and equitable management of fisheries
- More informed and empowered community in relation to their local ecosystem and resources
- Operationalizing conceptual models allow an understanding of how different components of the model respond to a particular perturbation
- Long-term goal: Incorporate socio-ecological distinctive regions of GOA into one unifying IEA framework



Acknowledgements

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